

113 年度教師研習中心 台北市 中等學校教師在職進修 雙語增能學分班課表

Class Topics and Schedules

雙語課程設計與評量(多模態教學資源/雙語教學評量)
&
多元識讀與多模態學習

Curriculum design and assessment in bilingual education and the **concept of multiliteracy and multimodal learning** are both important elements of bilingual education. As students are exposed to various modes of learning, it is important for them to get acquainted and familiarized with the various forms of communication and learning modalities. A diverse exposure to various types of learning modalities engages multiple senses, which helps students develop a deeper understanding of language and its contexts, while also reinforcing learning and making it more creative, interesting, dynamic, and effective. Conversely, assessments and evaluation in bilingual education are important practices that if done correctly should be able to promote *genuine* learning in children.

This course will be an engaging course, students are expected to participate in classroom activities (individual and group).

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| 8/1 PM (Thursday) | Group dynamics and course introduction |
| 8/6 AM (Tuesday) | Cummins Model in curriculum assessment #1 |
| 8/6 PM (Tuesday) | Cummins Model in curriculum assessment #2 |
| 8/7 PM (Wednesday) | Decision-making process (PUMI) #1 |
| 8/8 AM (Thursday) | Decision-making process (PUMI) #2 |
| Sample Cases of Assessment and Evaluation in Bilingual Education | |
| 8/13 AM (Tuesday) | Cases 1 & 2 |
| 8/13 PM (Tuesday) | Cases 3 & 4 |
| Multimodal Teaching and its Application to Storytelling | |
| 8/15 AM (Thursday) | 多模態在雙語中教師的角色與評量設計 |
| 8/15 PM (Thursday) | 多模態教學與說故事的應用 |

References:

Cline, T., Frederickson, N. (Eds.) (1996). *Curriculum related assessment, Cummins and bilingual children*. Multilingual Matters.

Mahoney, K. (2017). *The assessment of emergent bilinguals: Supporting English language learners*. Multilingual Matters.

Machado-Casas, M., Maldonado, S. I., & Flores, B. B. (Eds.) (2022). *Assessment and evaluation in bilingual education*. Peter Lang.