***English for Teaching and Classroom Interaction*授課及課室互動英語**

113-1 SYLLABUS

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**Course Goals**

The goal of the course is to develop competent and confident bilingual in-service teachers who can apply Classroom English in Content and Language Integrated Learning (CLIL). And the course aims to:

1. Introduce classroom English to in-service teachers.
2. Enhance teachers' ability to effectively use classroom English for classroom management.
3. Enable teachers to provide clear instructions and clarify teaching points using classroom English.
4. Help teachers support students in improving their communication and interaction with each other and with teachers using classroom English.

**Course Outline**

1. Language Triptych : language for learning
2. What is classroom English?
3. The main purpose of classroom English
4. Principles of using and teaching classroom English
5. Using plain language
6. Introduction to practical classroom English
7. Vowels matter
8. Teaching Demonstrations and peer assessment

**Pedagogical Methods**

■ Lecture

■ Demonstration

■ Pair and Group Work

■ Oral Practice

**Course Materials**

■什麼是Language Triptych<https://lttc-li.tw/clil101_009/>

■國中小常用課室英語手冊

<https://drive.google.com/file/d/16uhw1d2I8dnOxsJNb8jGqhkzcMLfoH7b/view>

■國立臺灣師範大學雙語教學研究中心 <https://www.emi.eng.ntnu.edu.tw/blank-3>

**■**課室英語Classroom English:My Culture Connect(人師)

**■**台北市自編CLIL雙語教材 <https://sites.google.com/view/tp-clil>

■Instructional Classroom Language <https://www.youtube.com/watch?v=Ld5X3C_8OdM&t=1s>

\*Other timely, authentic and insightful materials chosen from different sources will be selected to provide opportunities for discussions and practices in class. It is expected that students will attend all classes and participate actively in discussion and activities.

**Grading**

Class Participation: 60%；Attendance: 20%；Oral presentation: 20%