

Course Title: EFL/ELF Language Identity and Teacher Professional Development

(EFL/ELF 語言身份與教師專業發展)

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Goals: The course explores the dynamic interplay between language ownership, language identity, and teacher professional development within the contexts of English as a Foreign Language (EFL) and English as a Lingua Franca (ELF). It aims to provide students with a deep understanding of how these concepts influence both language learners and educators, promoting a reflective approach to teaching and professional growth.

Teaching Objectives: To achieve the teaching goals, crucial theories or discussions are introduced in order to help students develop a comprehensive understanding of language ownership and its implications for EFL and ELF contexts, examine the concept of language identity and its impact on language learners and educators, explore strategies for teacher professional development that foster growth and adaptability in multilingual and multicultural educational settings.

Teaching Method: Lecture: 70%; In-class Discussion: 30%

Evaluation Criteria: Students will be evaluated based on their class attendance and participation in group discussions.

Course schedule: 8/20

1. Language Ownership:

- This section delves into who "owns" a language and the implications of this ownership in EFL and ELF contexts. It explores the power dynamics involved in language use, the rights of non-native speakers, and the impact of these issues on teaching and learning. Discussions will include topics such as native-speakerism, linguistic imperialism, and the democratization of English.

2. Language Identity:

- 3.** we will investigate how language shapes and is shaped by individual and group identities.

We will examine the role of language in constructing social identity, the concept of hybrid identities in multilingual contexts, and the ways in which language policies and practices can support or hinder identity formation.

4. Teacher's Professional Development:

- Focusing on the continuous growth of educators, this section will cover effective strategies for professional development in the context of EFL and ELF. It will highlight the importance of reflective practice, and the adaptation of teaching methods to meet the needs of diverse learners. Topics will include routine expertise, adaptive expertise, transformative learning theory, and the integration of new technologies and methodologies in the classroom.